## Correlation to Common Core College and Career Readiness Anchor Standards

### Writing Standards Correlation

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<thead>
<tr>
<th>Common Core College and Career Readiness Anchor Standards for Writing</th>
<th>DBQ Activity and Assessment</th>
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</table>
| CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. | - Paragraph Frame for Persuasive Writing  
- Keyhole Outline Organizer  
- DBQ Writing Rubric  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.2 Write informative/explanatory texts, using valid reasoning and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | - Statement and Unit Question  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. | - Various writing activities embedded throughout the DBQs  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | - Paragraph Frame for Persuasive Writing  
- Keyhole Outline Organizer  
- DBQ Writing Rubric  
- Various writing activities embedded throughout the DBQs  
- Statement and Unit Question  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | - Paragraph Frame for Persuasive Writing  
- Keyhole Outline Organizer  
- DBQ Writing Rubric  
- Various writing activities embedded throughout the DBQs  
- Statement and Unit Question  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others. | - Various writing activities embedded throughout the DBQs  
- Statement and Unit Question  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. | - Statement and Unit Question  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | - DBQ Resources  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | - DBQ Resources and Framework Novel  
- Guiding Question Writing Activity |
| CCSS.ELA-LITERACY.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and short time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. | - Paragraph Frame for Persuasive Writing  
- Keyhole Outline Organizer  
- DBQ Writing Rubric  
- Various writing activities embedded throughout the DBQs  
- Statement and Unit Question  
- Guiding Question Writing Activity |
## Reading Standards Correlation

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<th>DBQ Activity and Assessment</th>
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<tr>
<td>CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Read More About It!</td>
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<tr>
<td>CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Read More About It!</td>
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<tr>
<td>CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Any ancillary materials ● Read More About It!</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning and tone.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Read More About It!</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Read More About It!</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Any ancillary materials</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Any ancillary materials ● Read More About It!</td>
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<td>CCSS.ELA-LITERACY.CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.</td>
<td>● DBQ Primary Sources ● DBQ Literary Sources ● DBQ Graphic Sources ● DBQ Nonfiction Sources ● Framework Novel ● Read More About It!</td>
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### Speaking and Listening Standards Correlation

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| CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |
| CCSS.ELA-LITERACY.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |
| CCSS.ELA-LITERACY.CCRA.SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |
| CCSS.ELA-LITERACY.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |
| CCSS.ELA-LITERACY.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |
| CCSS.ELA-LITERACY.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. | ● Discussion activities embedded throughout DBQs  
● Guiding Questions for Understanding  
● Statement and Unit Question |