### ANCHOR STANDARDS FOR READING

**CCSS.ELA-LITERACY.CCRA.R.1**
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCSS.ELA-LITERACY.CCRA.R.2**
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

**CCSS.ELA-LITERACY.CCRA.R.3**
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**CCSS.ELA-LITERACY.CCRA.R.4**
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**CCSS.ELA-LITERACY.CCRA.R.5**
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

**CCSS.ELA-LITERACY.CCRA.R.6**
Assess how point of view or purpose shapes the content and style of a text.

**CCSS.ELA-LITERACY.CCRA.R.10**
Read and comprehend complex literary and informational texts independently and proficiently.

### ANCHOR STANDARDS FOR SPEAKING AND LISTENING

**CCSS.ELA-LITERACY.CCRA.SL.1**
Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

**CCSS.ELA-LITERACY.CCRA.SL.3**
Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

**CCSS.ELA-LITERACY.CCRA.SL.6**
Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.