## Correlation to Common Core College and Career Readiness Anchor Standards

<table>
<thead>
<tr>
<th>Writing Standards Correlation</th>
<th>Related Readings Sections and Activities</th>
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| CCSS.ELA-LITERACY.CCRA.W.1  | • Reading Material  
                             |   • Writing Exercises  
                             |   • Activities |
| Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. |
| CCSS.ELA-LITERACY.CCRA.W.2  | • Reading Material  
                             |   • Writing Exercises  
                             |   • Activities |
| Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| CCSS.ELA-LITERACY.CCRA.W.3  | • Writing Exercises  
                             |   • Activities |
| Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| CCSS.ELA-LITERACY.CCRA.W.4  | • Writing Exercises  
                             |   • Activities |
| Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| CCSS.ELA-LITERACY.CCRA.W.5  | • Vocabulary  
                             |   • Writing Exercises  
                             |   • Activities |
| Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. |
| CCSS.ELA-LITERACY.CCRA.W.6  | • Reading Material  
                             |   • Discussion Questions  
                             |   • Writing Exercises  
                             |   • Activities |
| Use technology, including the internet, to produce and publish writing and to interact and collaborate with others. |
| CCSS.ELA-LITERACY.CCRA.W.7  | • Reading Material  
                             |   • Vocabulary  
                             |   • Writing Exercises  
                             |   • Activities |
| Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| CCSS.ELA-LITERACY.CCRA.W.8  | • Reading Material  
                             |   • Discussion Questions  
                             |   • Writing Exercises  
                             |   • Activities |
| Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| CCSS.ELA-LITERACY.CCRA.W.9  | • Reading Material  
                             |   • Writing Exercises  
                             |   • Activities |
| Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| CCSS.ELA-LITERACY.CCRA.W.10 | • Reading Material  
                             |   • Writing Exercises  
<pre><code>                         |   • Activities |
</code></pre>
<p>| Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |</p>
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<tr>
<th>Reading Standards Correlation</th>
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| **CCSS.ELA-LITERACY.CCRA.R.1** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Writing Exercises  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.2** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Writing Exercises  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.3** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.4** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Writing Exercises |
| **CCSS.ELA-LITERACY.CCRA.R.5** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.6** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Writing Exercises |
| **CCSS.ELA-LITERACY.CCRA.R.7** | • Reading Material  
• Discussion Questions  
• Writing Exercises  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.8** | • Reading Material  
• Discussion Questions  
• Writing Exercises  
• Activities |
| **CCSS.ELA-LITERACY.CCRA.R.9** | • Reading Material  
• Vocabulary  
• Discussion Questions  
• Writing Exercises |
| **CCSS.ELA-LITERACY.CCRA.R.10** | • Reading Material  
• Writing Exercises  
• Activities |
<table>
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<th>Speaking and Listening Standards Correlation</th>
<th>Related Readings Sections and Activities</th>
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<tr>
<td><strong>CCSS.ELA-LITERACY.CCRA.SL.1</strong>&lt;br&gt;Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</td>
<td>• Reading Material&lt;br&gt; • Vocabulary&lt;br&gt; • Discussion Questions&lt;br&gt; • Activities</td>
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<tr>
<td><strong>CCSS.ELA-LITERACY.CCRA.SL.2</strong>&lt;br&gt;Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</td>
<td>• Reading Material&lt;br&gt; • Discussion Questions&lt;br&gt; • Activities</td>
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<tr>
<td><strong>CCSS.ELA-LITERACY.CCRA.SL.3</strong>&lt;br&gt;Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</td>
<td>• Vocabulary&lt;br&gt; • Discussion Questions&lt;br&gt; • Writing Exercises&lt;br&gt; • Activities</td>
</tr>
<tr>
<td><strong>CCSS.ELA-LITERACY.CCRA.SL.4</strong>&lt;br&gt;P resent information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</td>
<td>• Reading Material&lt;br&gt; • Discussion Questions&lt;br&gt; • Writing Exercises&lt;br&gt; • Activities</td>
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<td><strong>CCSS.ELA-LITERACY.CCRA.SL.5</strong>&lt;br&gt;Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</td>
<td>• Reading Material&lt;br&gt; • Activities</td>
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<td><strong>CCSS.ELA-LITERACY.CCRA.SL.6</strong>&lt;br&gt;Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</td>
<td>• Reading Material&lt;br&gt; • Vocabulary&lt;br&gt; • Writing Exercises&lt;br&gt; • Activities</td>
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Overview

This collection of readings related to the play *A Raisin in the Sun* allows students to read, study, and analyze the following:

- articles evaluating the power of a 1959 play by a young African American female playwright
- articles on the relevancy of the play
- an article analyzing the Younger family members, their dreams, and their dramas
- articles examining life in Chicago in the 1950s
- discussions of adaptations of the play
- articles on black masculinity
- five poems by noted African American poets
- artwork
- music, lyrics, and multimedia

These varied genres enrich both the teaching and the study of Hansberry’s play and give students new insight into the historical context of the play.

*Related Readings* includes the following sections to help set the background of the play:

- a biography of Lorraine Hansberry
- a short synopsis of the play
- historical context of the period
- a list of characters
- a select list of adaptations based on the play

All reading selections feature:

- advanced vocabulary in boldface
- vocabulary words and short definitions
- a Vocabulary in Action assignment
- discussion questions
- writing exercises and application to *A Raisin in the Sun*
- group and individual activities

The “How to Spice Up a Play!” graphic organizer includes 14 components. Each component is included in this book. When you start teaching any play, refer to this graphic organizer to help you choose which components would best align with the specific play.