## Correlation to Common Core College and Career Readiness Anchor Standards
### Writing Standards Correlation

<table>
<thead>
<tr>
<th>Common Core College and Career Readiness Anchor Standards for Writing</th>
<th>Activity and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</td>
<td>● Keyhole Outline Graphic Organizer&lt;br&gt;● Writing activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</td>
<td>● Keyhole Outline Graphic Organizer&lt;br&gt;● Writing activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</td>
<td>● Various writing activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</td>
<td>● Framing Body Paragraphs&lt;br&gt;● Keyhole Outline Graphic Organizer&lt;br&gt;● Various writing activities&lt;br&gt;● Prompt analysis</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</td>
<td>● Framing Body Paragraphs&lt;br&gt;● Keyhole Outline Graphic Organizer&lt;br&gt;● Various writing activities&lt;br&gt;● Various revision and editing activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.</td>
<td>● Various writing activities&lt;br&gt;● Research activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</td>
<td>● Research activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</td>
<td>● Research activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</td>
<td>● Research activities&lt;br&gt;● Reading analysis activities</td>
</tr>
<tr>
<td>CCSS.ELA-LITERACY.CCRA.W.10 Write routinely over extended time frames (time for research, reflections, and revision) and short time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</td>
<td>● Framing Body Paragraphs&lt;br&gt;● Keyhole Outline Graphic Organizer&lt;br&gt;● Various writing activities</td>
</tr>
</tbody>
</table>
# Correlation to Common Core College and Career Readiness Anchor Standards

## Reading Standards Correlation

<table>
<thead>
<tr>
<th>Common Core College and Career Readiness Anchor Standards for Reading</th>
<th>Activity and Assessment</th>
</tr>
</thead>
</table>
| CCSS.ELA-LITERACY.CCRA.R.1  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.2  
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.3  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.4  
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning and tone. | ● Reading analysis strategies  
● Testing strategies  
 ● Vocabulary strategies |
| CCSS.ELA-LITERACY.CCRA.R.5  
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., section, chapter, scene, or stanza) relate to each other and the whole. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.6  
Assess how point of view or purpose shapes the content and style of a text. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.7  
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. | ● Reading analysis strategies  
● Testing strategies  
 ● Graphic strategies |
| CCSS.ELA-LITERACY.CCRA.R.8  
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.9  
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. | ● Reading analysis strategies  
● Testing strategies |
| CCSS.ELA-LITERACY.CCRA.R.10  
Read and comprehend complex literary and informational texts independently and proficiently. | ● Reading analysis strategies  
● Testing strategies |
# Correlation to Common Core College and Career Readiness Anchor Standards

## Speaking and Listening Standards Correlation

<table>
<thead>
<tr>
<th>Common Core College and Career Readiness Anchor Standards for Speaking and Listening</th>
<th>Activity and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CCSS.ELA-LITERACY.CCRA.SL.1</strong> Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</td>
<td>● Discussion activity linked to lessons</td>
</tr>
</tbody>
</table>
| **CCSS.ELA-LITERACY.CCRA.SL.2** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | ● Discussion activity linked to lessons 
● Reading strategies 
● Graphic strategies |
| **CCSS.ELA-LITERACY.CCRA.SL.3** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. | ● Discussion activity linked to lessons 
● Reading Strategies |
| **CCSS.ELA-LITERACY.CCRA.SL.4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. | ● Discussion activity linked to lessons 
● Reading Strategies |
| **CCSS.ELA-LITERACY.CCRA.SL.5** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. | ● Discussion activity linked to lessons 
● Reading strategies 
● Graphic strategies |
| **CCSS.ELA-LITERACY.CCRA.SL.6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. | ● Discussion activity linked to lessons |