Exploratory French
for MIDDLE SCHOOL

Vocabulary, conversation, and culture! Simple sentence structure [mostly present tense], with the basic elements necessary for meaningful conversation, including the alphabet, greetings, family, numbers, time of day, colors, clothing, weather, French food, days of the week, months, and much more! Also includes puzzles, word searches, dialogues, theater, games, and projects!

LEVEL: Perfect for Exploratory French Language Programs.

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Exploratory French
For the Middle School

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Activities in this book include vocabulary, conversation, and culture. The book focuses on the national standards of comparisons, communication, and culture. Structure is deliberately kept simple [mostly present tense], with the basic elements necessary for meaningful conversations.

1. Make copies of the three page topic you want your students to study.
2. Hand out the pages to the class. Model the Vocabulaire section aloud with the class.
3. Have students work in pairs, following the instructions to complete the other activities covered in each topic.
4. Have students follow the instructions to complete the other activities covered in each topic.
5. Have students turn in activity sheets for grading.
6. Have students keep a notebook in which they list new vocabulary words and write sentences containing each new word learned.
7. Assign the enrichment section to each student for homework.

Each topic will take 45-50 minutes to complete.
Each project will take an additional 30-35 minutes to complete.
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## Part One

*Première partie — Exercices de langue (Topics)*

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Exercices de Langue

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L’alphabet

Le vocabulaire
Practice the pronunciation of the following letters of the French alphabet out loud with teacher.

a-ah  j-ji  s-es
b-bay  k-ka  t-tay
cl-elle  u-u
d-day  m-em  v-vay
e-euh  n-en  w-double vay
f-ef  o-oh  x-iks
g-jé  p-pay  y-i grec
h-ashe  q-ku  z-zed
i-i  r-erre

Les mots croisés
With a classmate complete the following crossword puzzles:

Across
1. A
5. W

Down
1. H
2. Z
3. K
4. T

Across
2. Y
3. M

Down
1. R
2. X
1 - L’alphabet

La conversation
With a classmate read and say the following dialogue between two classmates at a school in Vermont.

Mireille: Salut, Éric.
Éric: Bonjour, Mireille.
Mireille: Nous allons répéter [We’re going to practice] l’alphabet!
Éric: C’est une bonne idée. [Good idea]
Mireille: Comment est-ce qu’on écrit le mot [How do you write the word?] “salut”
Éric: es, ah, elle, u, tay.
Mireille: Formidable [Great], Éric!
Éric: Comment écriv-on les mots ‘au revoir’?
Mireille: ah, u, erre, euh, vay, oh, i, erre.
Éric: Parfait, Mireille. À demain. [See you tomorrow]
Mireille: Ciao! À demain.

Le concours d’orthographe
You are having a spelling bee in your French class. Work in threes. One person is the teacher and will give the words. The other two are students and will spell the words in French. Include words from the Vocabulaire and Conversation sections. Include at least 4 sentences for each person.

Working with another classmate, pretend you are an airline reservation agent taking information over the phone from a customer. Ask the customer how to spell his/her first [prénom] and last name (nom). Ask him/her how to spell his/her street name [la rue]. Include words from the Vocabulaire and Conversation sections.
1 - L’alphabet

Le jeu
Working with a classmate, write the words these letters spell. Do you know the English meaning?

1. say, ashe, ah, u, efe, efe, euh, u, erre
2. em, ah, day, ah, em, euh
3. erre, euh, en, day, euh, zed – vay, oh, u, es
4. em, oh, u, es, es, euh
5. say, ashe, o, say, oh, elle, ah, tay
6. bay, oh, u, ku, u, eh, tay
7. tay, i, jé, erre, euh
8. ah, u, erre, euh, vay, oh, i, erre
9. bay, oh, en, ji, oh, u, erre
10. say, ah, cf, euh

le project
Divide the class into groups of three. Make a French picture dictionary. Each person will be responsible for eight letters of the alphabet [omit k and w]. Find a word that begins with the letters you have in a French dictionary. Then draw a picture for each word. Be neat and use color. When complete, share your dictionary with the rest of the class.

Enrichment-Internet (M)
Find a Web site that gives the French vocabulary for animals. List the Web site address and six words you found. Then spell them out using the French alphabet.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
2 - Les salutations

Le vocabulaire
Practice the pronunciation of the following words out loud with your teacher.

Bonjour – good morning
Bonsoir – good evening
Au revoir – goodbye
Comment vous appelez-vous? What’s your name?
Je m’appelle ___ – My name is ___
Comment allez-vous? – How are you?
Assez bien – Pretty good.
Enchanté[e] – delighted

Bonne nuit – good night
Salut – hi! hello
À tout à l’heure – see you in a little while
Merci – Thanks
S’il vous plaît – Please
Très bien, merci. – very well, thanks.
Comme ci, comme ça – so-so.
À demain – See you tomorrow.

Les mots croisés
With a classmate complete the following crossword puzzle:

Across
1. pretty good
3. What’s your name: ___ vous appelez-vous?
4. good bye
6. thanks
9. Hi!
10. so-so: comme ci
11. great, very well
13. My name is
15. good evening

Down:
2. good night
5. please
7. delighted
8. see you in a little while
12. hello/good day
14. see you tomorrow

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
2 - Les salutations

La conversation
With a classmate read the following dialogue between two teenagers at a school in Louisiana.

Catherine : Bonjour. Comment t’appelles-tu ?
Laurent : Je m’appelle Laurent. Et toi, comment t’appelles-tu ?
Catherine : Je m’appelle Catherine. Comment vas-tu ?
Laurent : Bien, merci, et toi ?
Catherine : Très bien, merci.
Laurent : Alors, enchanté de faire ta connaissance.
Catherine : Moi aussi. [too]
Laurent : Au revoir.
Catherine : Au revoir. À demain.

Le théâtre
Working with a classmate, pretend you meet a student at your school. Introduce yourself. Write a six sentence conversation between the two of you. Include words from Vocabulaire and Conversation.

____________________________________________________________________
____________________________________________________________________
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Working with a classmate, pretend you meet a Canadian student from Québec at your school. Introduce yourself. Use appropriate greetings. Write a six sentence conversation that takes place between the two of you. Include words from the Vocabulaire and Conversation

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

____________________________________________________________________
2 - Les salutations

Le jeu
Working with a classmate, unscramble these French words and then give the meaning in English.

1. ricem
2. sinobor
3. á nimade
4. jurobon
5. nocemtm
6. nibe
7. lepajmelp’e
8. canthéne
9. sesaz
10. ueroavir

Le projet
Working with a classmate, design a greeting card in French using some basic greetings. Include appropriate vocabulary and some drawings. Practice in the space below. Do the greeting card on another paper. Color the drawings!

Enrichment-Dessinons
Draw a first time encounter between a new student at school and one of your friends. Label the appropriate greetings in French.
3- Les numéros

Le Vocabulaire
Practice the pronunciation of the following vocabulary words out loud with you teacher.

1 un
2 deux
3 trois
4 quatre
5 cinq
6 six
7 sept
8 huit
9 neuf
10 dix
11 onze
12 douze
13 treize
14 quatorze
15 quinze
16 seize
17 dix-sept
18 dix-huit
19 dix-neuf
20 vingt

Grille de lettres
Working with a classmate, find and circle the following French words.
3 - Les numéros

Le jeu
Can you solve these French math problems?
Make sure your answer is in French!

\[
2 + 5 =
\]

deux + cinq =
trois + dix =
quatre + cinq =
huit + onze =
quinze + cinq =
dix-huit – sept =
seize – huit =
douze – huit =
trois – deux =
sept – un =

Le project
Working with a classmate, create your own dot to dot picture. Instead of using numerals, write the French numbers in words. Use a minimum of 12 numbers, but try for up to vingt! Have the teacher make copies. Then connect the dots and color! Try some your classmates have made!

Enrichment-Dessinons
Working with a classmate, design and draw below five new license plates for use next year. Use letters and numbers on the license plates. Be sure to make them colorful! When you are done, practice saying them in French to your partner.
4 - L’heure

Le vocabulaire
Practice the pronunciation of the following vocabulary words out loud with your teacher.

Quelle heure est-il ? – What time is it?
Il est une heure. – It is one o’clock.
Il est deux heures. – It is 2 o’clock.
Il est trois heures cinq. – It is 3:05.
Il est cinq heures et quart. – It is 5:15.
Il est six heures et demie. – It is 6:30.
Il est huit heures moins dix. – It is 7:50.
Il est onze heures moins vingt. – It is 10:40.

Il est midi. – It is noon.
Il est minuit. – It is midnight.
du matin. – A.M.
de l’après-midi – P.M. [1-6]
du soir – P.M. [7-12]
À quelle heure? – At what time?

Across
2. It is 5:15.
3. What time is it?
4. It is midnight.
6. P.M. [7-12]

7. It is 7:50.
8. P.M. [1-6]
9. It is seven o’clock.

Down
1. A.M.
2. It is noon
5. It is one o’clock.

Les mots croisés
Working with a classmate, complete the following crossword puzzle:

[Crossword puzzle grid]
4 - L’heure

La conversation
Working with a classmate, read aloud the following dialogue between two teenagers at a school in Louisiana.

Cécile: Salut, Marc. Comment vas-tu ?
Marc: Très bien, Cécile, et toi ?
Cécile: Bien, merci. Quelle heure est-il ?
Marc: Il est deux heures vingt-cinq.
Cécile: Mon cours d’anglais est à deux heures et demie.
Marc: Cécile, le concert de Céline Dion est à huit heures ce soir.[tonight]
Cécile: Oui, Marc. Je te verrai à sept heures et demie, n’est-ce pas ? [right ?]
Marc: Oui, à ce soir.
Cécile: Oui. À plus tard.

Le théâtre
Working with a classmate, write a six sentence conversation that takes place between you and a friend at school. Greet each other and ask how the other is feeling. Ask what time it is and confirm the time for an evening activity. Include words from the Vocabulaire and Conversation sections.

Working with a classmate, pretend that you meet an exchange student at your school. Introduce yourself, using appropriate greetings. Write a six sentence conversation about what time it is and at what time various classes begin. Use words from the Vocabulaire and Conversation sections.
Le jeu
Working with a classmate, unscramble the following French words and then give the meaning in English.

1. ruehe
2. arqut
3. miede
4. simon
5. timan
6. parèsdimi
7. rios
8. nuimit
9. tasul
10. naps’ceste-

Project
Work in pairs or groups. Using paper plates, make a clock face. Draw the hands on the clock. On the back of the plate, write the time in English and French. Use color and remember to make the numbers large enough so the whole class can see. Take turns using the paper clocks to practice saying the time in French with your partners. Exchange your clocks with other groups for more practice. Practice in the space below.

Enrichment-Dessinons
Draw five funny clocks with different times. Write the time in French below each clock.