THE BIG BOOK OF SPANISH CROSSWORD PUZZLES

Reproducible Classroom Puzzle Exercises Tied to 120 Spanish Curriculum Topics and Vocabulary

BY HANNA HARB
Share with your entire school—NOT with the world.

IMPORTANT !!!
Do NOT load, install or post this product on any website, network or server

- Do not decompile, disassemble or reverse engineer software files or create derivative works based on this software
- Do not remove or alter any copyright, trademark, service mark or other copyright notices
- Do not copy, publish, distribute, retransmit, sell or provide access to the content except as described in this license

What is Share & Save? 🍎
Share & Save licensing grants the purchasing teacher permission to share content with their entire school (building) for use in their classrooms.

How do you “share” content?
- Load digital file on all “individual” computers within your school
- Print and hand out reproducible pages to all students within your school
- Share the book or CD* with all teachers within your school

*Permission is granted to purchaser of “download” to create one backup copy on CD.

Look for the Share & Save logo 🍎 to determine if the product is licensed for the whole school.

Questions? Please contact customer service: Foreign Language 1-800-832-2437
www.teachersdiscovery.com

Share & Save is a trademark of American Eagle Co., Inc.
THE
BIG BOOK
OF
SPANISH
CROSSWORD
PUZZLES

Reproducible Classroom Puzzle Exercises
Tied to 120 Spanish Curriculum Topics
and Vocabulary

BY HANNA HARB

MANAGING EDITOR
Jean MacLeod

BOOK DESIGN
Paula Klawender

SKU B3629DL
Printed in Roseville, MI 1109GRA

©2011 Teacher’s Discovery, Inc. a division of American Eagle Co., Inc.
This product is the copyrighted property of Teacher’s Discovery. Purchase of this product grants a teacher and their entire school license to use in
their classrooms. Permission is granted to purchaser to load any accompanying digital files on all individual computers within their school building.
This product may not be loaded to or installed on a school network or server.
The purchaser has permission to print and reproduce pages for student use.
You may not remove or alter any copyright, trademark, service mark or other copyright notices.
It is illegal to copy, publish, distribute, retransmit, sell or provide access to the content except as described in this license.
How to Use This INCREDIBLE Resource

The Crossword Puzzle Goal: To Increase Students' Spanish Vocabulary!
Spanish vocabulary recognition, improvement and usage will prepare students for the next step in writing, reading and speaking the Spanish language.

Supplies Needed: Spanish-English dictionaries for each student (books or online).

Recommended Supplies: Individual peel-and-stick stickers for student puzzle winners (you will need at least twice the number of stickers as students). Do not remove sticker sheet backing.

Teacher Instructions
Crossword puzzle options for your classroom:
1) Use the crossword puzzles as a vocabulary review for upper level students.

2) Project a crossword puzzle with a transparency or on an interactive whiteboard, and complete the puzzle with class participation.

3) Use a crossword puzzle as a quiz. The puzzle clues are a helping-tool for weaker students, and reinforce memorization.

4) Divide students into teams and give each team one puzzle to collaborate on. The team that completes the crossword puzzle first receives extra credit stickers. Winning students peel and place their stickers on a future test or homework assignment for 5 bonus points. Complete subsequent puzzles until class time ends, or until the majority of students have won a sticker. Students are allowed to win more than one sticker during puzzle rounds. Encourage quick, lively participation; you want as many winners as possible!

5) Students create a short dialogue (or story) using the crossword puzzle vocabulary. Divide your class into groups of three. The finished conversation is read aloud to the class by the authors, and/or submitted as an in-class writing assignment.

Classroom Time:
1) Students translate English words into Spanish: 10 minutes
2) Crossword game duration: 20 minutes
Learn the Words . . . Use the Language!

Vocabulary words are the building blocks of conversation. Once students learn the words from a unit within this book, they are equipped with the tools to create their own dialogues, commercials, skits, movie parodies and stories.

Ask your students to choose an activity from the list below to demonstrate their ability to utilize the unit vocabulary words, and to communicate in a creative, grammatical manner.

Each oral or written activity should include vocabulary from current and previously studied units.

Activity ideas to jumpstart vocabulary usage:

- Advertisement
- Animated movie
- Art gallery
- Chart
- Collage
- Collection
- Comic strip
- Crossword puzzle
- Debate
- Demonstration
- Detailed illustration
- Diary
- Fairy tale
- Family tree
- Fiction story
- Flip book
- Game
- Graph
- Illustrated story
- Interview
- Journal
- Map with legend
- Mural
- Newspaper
- Oral report
- Painting
- Pamphlet
- Petition
- Photo essay
- Play
- Poem
- Pop-up book
- Poster
- Project cube
- Puppet show
- Puzzle
- Radio program
- Recipe
- Riddle
- Role play
- Skit
- PowerPoint presentation
- Song
- Survey
- Television program
- Timeline
- Travel brochure
- Web page
**Group Activities Incorporating Vocabulary Words**

**Verb Charades – All Levels**

**Supplies required:** individual vocabulary verbs written on 3 x 5 file cards (intermediate and advanced students will also use vocabulary nouns and adjectives)

Divide the class into two teams.
Place file cards face down in a box.
Call one student up to the front of the room (alternate students from each team). Student chooses a file card with a specific Spanish verb to act out within a two minute time limit.
The student’s team must correctly guess the verb (in Spanish) in order to earn a point. The team with the most points awarded by the end of the game, or class period, wins!

**Vocabulary “Clue” – All Levels**

**Supplies required:** individual vocabulary nouns and verbs written on 3 x 5 file cards

Students use their knowledge of previously learned Spanish words to describe the vocabulary words that the class is currently studying (circumlocution). For example, instead of saying the English translation of *la pera* (pear) the student in front of the class might say “*Es una fruta. Es verde. Es rica.*”

Divide the class into two teams.
Place file cards face down in a box.
Call one student up to the front of the room (alternate students from each team). Student chooses a file card with a specific Spanish vocabulary word to act out within a two minute time limit.
The student’s team must correctly guess the vocabulary word (in Spanish) in order to earn a point. The team with the most points awarded by the end of the game, or class period, wins!

**Children’s Storybook – All Levels**

**Supplies required:** vocabulary list; paper or computer for writing; magazines or internet for illustrations

Assign students to small groups to create a children’s book. Each group should use all of the vocabulary words from the current unit (plus the Spanish grammar concept that they are learning in class). Each group illustrates the story with pictures from magazines or from the internet.

**Matamoscas (the “Fly Swatter” game) – All Levels**

**Supplies required:** Spanish vocabulary words spaced randomly on blackboard or whiteboard; 2 fly swatters

Assign two students to randomly write the Spanish vocabulary words all over the board while the rest of the class reviews vocabulary in preparation for the game.
Divide the class into two teams.
Number each of the students in the two groups. If there are 30 students in the class, then there should be two groups of 15 students, each numbered 1-15.
Call a random number from 1-15. This determines the two opposing students who will “face-off” at the board.
Give a fly swatter to each student. Call out a vocabulary word in ENGLISH. The first person to “swat” the correct Spanish answer on the overhead projector screen earns a point for their team.

**Option:** place English words on the board and call out the Spanish vocabulary words.

**Note:** Explain the Matamoscas game behavior ‘rules’ to your class before playing the game – no pushing, no blocking the board from an opponent and no swatting anything except the board!
<table>
<thead>
<tr>
<th></th>
<th>1. El accidente</th>
<th>Accident</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Los adjetivos</td>
<td>Adjectives</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>3. El aeropuerto</td>
<td>Airport</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>4. Los animales (cognados)</td>
<td>Animals (cognates)</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>5. Los animales (insectos)</td>
<td>Animals (insects)</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>6. Los animales • Vocabulario avanzado</td>
<td>Animals (advanced)</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>7. Los animales y la granja</td>
<td>Animals &amp; Farm</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>8. Los animales domésticos</td>
<td>Domestic animals</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>9. El bebé</td>
<td>Baby</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>10. La boda</td>
<td>Wedding</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>11. El campamento</td>
<td>Camping</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>12. La casa • Vocabulario avanzado</td>
<td>Home (advanced)</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>13. La casa (el baño)</td>
<td>Home (bathroom)</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>14. La casa (la cocina)</td>
<td>Home (kitchen)</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>15. La casa (la cocina) • Vocabulario avanzado</td>
<td>Home (kitchen advanced)</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>16. La casa (el cuarto)</td>
<td>Home (bedroom)</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>17. La casa • Vocabulario sencillo</td>
<td>House (simple)</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>18. La ciudad</td>
<td>City</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>19. La ciudad (cognados)</td>
<td>City (cognates)</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>20. La ciudad “-ería”</td>
<td>City “-ería”</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>21. La ciudad I • Vocabulario avanzado</td>
<td>City (advanced) I</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>22. La ciudad II • Vocabulario avanzado</td>
<td>City (advanced) II</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>23. Los colores</td>
<td>Colors</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td>24. Los colores y las formas</td>
<td>Colors &amp; Shapes</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>25. La comida auténtica</td>
<td>Authentic food</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>26. La comida (las bebidas y los postres)</td>
<td>Food (drinks &amp; desserts)</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>27. La comida (el desayuno)</td>
<td>Food (breakfast)</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>28. La comida (los platos principales)</td>
<td>Food (main dishes)</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>29. El correo electrónico</td>
<td>E-mail</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>30. La corrida de toros</td>
<td>Bullfight</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>31. Los cuentos de hadas I</td>
<td>Fairy tales I</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>32. Los cuentos de hadas II</td>
<td>Fairy tales II</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>33. El cuerpo</td>
<td>Body</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>34. El cuerpo • Vocabulario avanzado</td>
<td>Body (advanced)</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>35. Los deportes</td>
<td>Sports</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>36. Los deportes • Vocabulario avanzado</td>
<td>Sports (advanced)</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>37. Los deportes (cosas)</td>
<td>Sports (item)</td>
<td>82</td>
</tr>
<tr>
<td></td>
<td>38. Los días de la semana</td>
<td>Days of the week</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>39. La escuela</td>
<td>School</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>40. La escuela I (materiales y lugares)</td>
<td>School I (materials &amp; places)</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>41. La escuela II (las clases)</td>
<td>School (classes)</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>42. Las expresiones I</td>
<td>Expressions I</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>43. Las expresiones II</td>
<td>Expressions II</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>44. La familia</td>
<td>Family</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>45. La familia • Vocabulario avanzado</td>
<td>Family (advanced)</td>
<td>98</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>46</td>
<td>La fiesta (el carnaval)</td>
<td>Party (Carnival)</td>
<td>100</td>
</tr>
<tr>
<td>47</td>
<td>La fiesta (el Cinco de Mayo)</td>
<td>Party (5th of May)</td>
<td>102</td>
</tr>
<tr>
<td>48</td>
<td>La fiesta (el Día de Acción de Gracias)</td>
<td>Party (Thanksgiving)</td>
<td>104</td>
</tr>
<tr>
<td>49</td>
<td>La fiesta (el Día de los Enamorados)</td>
<td>Party (St. Valentine’s Day)</td>
<td>106</td>
</tr>
<tr>
<td>50</td>
<td>La fiesta (el Día de los Muertos)</td>
<td>Party (Day of the Dead)</td>
<td>108</td>
</tr>
<tr>
<td>51</td>
<td>La fiesta (el Día de San Patricio)</td>
<td>Party (St. Patrick’s Day)</td>
<td>110</td>
</tr>
<tr>
<td>52</td>
<td>La fiesta (el cumpleaños)</td>
<td>Party (birthday)</td>
<td>112</td>
</tr>
<tr>
<td>53</td>
<td>La fiesta (el Día de Independencia)</td>
<td>Party (Independence Day)</td>
<td>114</td>
</tr>
<tr>
<td>54</td>
<td>La fiesta (la Navidad)</td>
<td>Party (Christmas)</td>
<td>116</td>
</tr>
<tr>
<td>55</td>
<td>La fiesta (la Navidad) • Vocabulario avanzado</td>
<td>Party (Christmas) (advanced)</td>
<td>118</td>
</tr>
<tr>
<td>56</td>
<td>La fiesta (la Semana Santa)</td>
<td>Party (Easter)</td>
<td>120</td>
</tr>
<tr>
<td>57</td>
<td>La fiesta (los “vejigantes”)</td>
<td>Party (Vejigantes)</td>
<td>122</td>
</tr>
<tr>
<td>58</td>
<td>La fiesta (la víspera del Día de Todos los Santos)</td>
<td>Party (Halloween)</td>
<td>124</td>
</tr>
<tr>
<td>59</td>
<td>Frases útiles</td>
<td>Useful phrases</td>
<td>126</td>
</tr>
<tr>
<td>60</td>
<td>Las frutas</td>
<td>Fruit</td>
<td>128</td>
</tr>
<tr>
<td>61</td>
<td>Las fruta y los vegetales</td>
<td>Fruit &amp; Vegetables</td>
<td>130</td>
</tr>
<tr>
<td>62</td>
<td>El funeral</td>
<td>Funeral</td>
<td>132</td>
</tr>
<tr>
<td>63</td>
<td>La hora</td>
<td>Time</td>
<td>134</td>
</tr>
<tr>
<td>64</td>
<td>El hospital</td>
<td>Hospital</td>
<td>136</td>
</tr>
<tr>
<td>65</td>
<td>El hospital (la farmacia)</td>
<td>Hospital (pharmacy)</td>
<td>138</td>
</tr>
<tr>
<td>66</td>
<td>El hospital (los síntomas y las enfermedades)</td>
<td>Hospital (symptoms &amp; illnesses)</td>
<td>140</td>
</tr>
<tr>
<td>67</td>
<td>El hotel</td>
<td>Hotel</td>
<td>142</td>
</tr>
<tr>
<td>68</td>
<td>Las nacionalidades</td>
<td>Nationalities</td>
<td>144</td>
</tr>
<tr>
<td>69</td>
<td>El jardín</td>
<td>Garden</td>
<td>146</td>
</tr>
<tr>
<td>70</td>
<td>El jardín • Vocabulario avanzado</td>
<td>Garden (advanced)</td>
<td>148</td>
</tr>
<tr>
<td>71</td>
<td>Las joyas • Vocabulario avanzado</td>
<td>Jewerly (advanced)</td>
<td>150</td>
</tr>
<tr>
<td>72</td>
<td>Manejar el coche</td>
<td>Drive a car</td>
<td>152</td>
</tr>
<tr>
<td>73</td>
<td>El maquillaje y el pelo</td>
<td>Makeup &amp; Hair</td>
<td>154</td>
</tr>
<tr>
<td>74</td>
<td>Los meses</td>
<td>Months</td>
<td>156</td>
</tr>
<tr>
<td>75</td>
<td>El metro</td>
<td>Subway</td>
<td>158</td>
</tr>
<tr>
<td>76</td>
<td>El metro (las direcciones)</td>
<td>Subway (directions)</td>
<td>160</td>
</tr>
<tr>
<td>77</td>
<td>El mundo</td>
<td>World</td>
<td>162</td>
</tr>
<tr>
<td>78</td>
<td>El mundo (el sistema solar)</td>
<td>World (solar system)</td>
<td>164</td>
</tr>
<tr>
<td>79</td>
<td>La música I</td>
<td>Music I</td>
<td>166</td>
</tr>
<tr>
<td>80</td>
<td>La música II</td>
<td>Music II</td>
<td>168</td>
</tr>
<tr>
<td>81</td>
<td>Las naturaleza</td>
<td>Nature</td>
<td>170</td>
</tr>
<tr>
<td>82</td>
<td>Los números (0–100)</td>
<td>Numbers (0–100)</td>
<td>172</td>
</tr>
<tr>
<td>83</td>
<td>Los números (0+)</td>
<td>Numbers (0+)</td>
<td>174</td>
</tr>
<tr>
<td>84</td>
<td>Los números y las figuras</td>
<td>Numbers &amp; Shapes</td>
<td>176</td>
</tr>
<tr>
<td>85</td>
<td>Los números y las medidas</td>
<td>Numbers &amp; Measurements</td>
<td>178</td>
</tr>
<tr>
<td>86</td>
<td>Los números y las fracciones</td>
<td>Numbers &amp; Fractions</td>
<td>180</td>
</tr>
<tr>
<td>87</td>
<td>Los números ordinales I</td>
<td>Ordinal numbers I</td>
<td>182</td>
</tr>
<tr>
<td>88</td>
<td>Los números ordinales II</td>
<td>Ordinal numbers II</td>
<td>184</td>
</tr>
<tr>
<td>89</td>
<td>Los países y las capitales</td>
<td>Countries &amp; Capitals</td>
<td>186</td>
</tr>
<tr>
<td>90</td>
<td>El parque</td>
<td>Park</td>
<td>188</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Description</td>
<td>Reference</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>91</td>
<td><strong>El parque de diversiones</strong></td>
<td>Amusement park</td>
<td>190</td>
</tr>
<tr>
<td>92</td>
<td><strong>Las partes del coche</strong></td>
<td>Parts of a car</td>
<td>192</td>
</tr>
<tr>
<td>93</td>
<td><strong>Las películas</strong></td>
<td>Movies</td>
<td>194</td>
</tr>
<tr>
<td>94</td>
<td><strong>La playa</strong></td>
<td>Beach</td>
<td>196</td>
</tr>
<tr>
<td>95</td>
<td><strong>La preguntas diarias</strong></td>
<td>Daily questions</td>
<td>198</td>
</tr>
<tr>
<td>96</td>
<td><strong>Las profesiones y las personas I • Vocabulario básico</strong></td>
<td>Profession &amp; People I</td>
<td>200</td>
</tr>
<tr>
<td>97</td>
<td><strong>Las profesiones y las personas II</strong></td>
<td>Profession &amp; People II</td>
<td>202</td>
</tr>
<tr>
<td>98</td>
<td><strong>Las profesiones y las personas III</strong></td>
<td>Profession &amp; People III</td>
<td>204</td>
</tr>
<tr>
<td>99</td>
<td><strong>Las profesiones y las personas IV • Vocabulario avanzado.</strong></td>
<td>Professions &amp; People IV</td>
<td>206</td>
</tr>
<tr>
<td>100</td>
<td><strong>Los pronombres</strong></td>
<td>Pronouns</td>
<td>208</td>
</tr>
<tr>
<td>101</td>
<td><strong>Los quehaceres</strong></td>
<td>Chores</td>
<td>210</td>
</tr>
<tr>
<td>102</td>
<td><strong>El restaurante</strong></td>
<td>Restaurant</td>
<td>212</td>
</tr>
<tr>
<td>103</td>
<td><strong>La ropa • Vocabulario avanzado</strong></td>
<td>Clothing (advanced)</td>
<td>214</td>
</tr>
<tr>
<td>104</td>
<td><strong>La ropa y las joyas</strong></td>
<td>Clothing &amp; Jewelry</td>
<td>216</td>
</tr>
<tr>
<td>105</td>
<td><strong>Los saludos y las despedidas.</strong></td>
<td>Greetings</td>
<td>218</td>
</tr>
<tr>
<td>106</td>
<td><strong>El taller I</strong></td>
<td>Repair shop I</td>
<td>220</td>
</tr>
<tr>
<td>107</td>
<td><strong>El taller II</strong></td>
<td>Repair shop II</td>
<td>222</td>
</tr>
<tr>
<td>108</td>
<td><strong>Tener expressions I</strong></td>
<td>Expressions with “tener” I</td>
<td>224</td>
</tr>
<tr>
<td>109</td>
<td><strong>Tener expressions II</strong></td>
<td>Expressions with “tener” II</td>
<td>226</td>
</tr>
<tr>
<td>110</td>
<td><strong>El tiempo</strong></td>
<td>Weather</td>
<td>228</td>
</tr>
<tr>
<td>111</td>
<td><strong>El tiempo • Vocabulario avanzado</strong></td>
<td>Weather (advanced)</td>
<td>230</td>
</tr>
<tr>
<td>112</td>
<td><strong>La transportación</strong></td>
<td>Transportation</td>
<td>232</td>
</tr>
<tr>
<td>113</td>
<td><strong>Los vegetales</strong></td>
<td>Vegetables</td>
<td>234</td>
</tr>
<tr>
<td>114</td>
<td><strong>Los verbos “–ar”</strong></td>
<td>First “ar” verbs</td>
<td>236</td>
</tr>
<tr>
<td>115</td>
<td><strong>Los verbos “–er”</strong></td>
<td>“er” verbs</td>
<td>238</td>
</tr>
<tr>
<td>116</td>
<td><strong>Los verbos “–go”</strong></td>
<td>“go” verbs</td>
<td>240</td>
</tr>
<tr>
<td>117</td>
<td><strong>Los verbos “i”</strong></td>
<td>“i” verbs</td>
<td>242</td>
</tr>
<tr>
<td>118</td>
<td><strong>Los verbos “ie”</strong></td>
<td>“ie” verbs</td>
<td>244</td>
</tr>
<tr>
<td>119</td>
<td><strong>Los verbos “–ir”</strong></td>
<td>“ir” verbs</td>
<td>246</td>
</tr>
<tr>
<td>120</td>
<td><strong>Los verbos “–jo” y los verbos “–yo”</strong></td>
<td>“–jo” &amp; “–yo” verbs</td>
<td>248</td>
</tr>
<tr>
<td>121</td>
<td><strong>Los verbos “ue”</strong></td>
<td>“ue” verbs</td>
<td>250</td>
</tr>
<tr>
<td>122</td>
<td><strong>Los verbos “–zco”</strong></td>
<td>“zco” verbs</td>
<td>252</td>
</tr>
<tr>
<td>123</td>
<td><strong>Los verbos irregulares</strong></td>
<td>Irregular verbs</td>
<td>254</td>
</tr>
<tr>
<td>124</td>
<td><strong>Los verbos “–ar” conjugated • Tiempo presente</strong></td>
<td>Conjugated “–ar” verbs (present tense)</td>
<td>256</td>
</tr>
</tbody>
</table>
Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words! Do not include punctuation marks in the crossword.

**Horizontales**

5. damage [el daño]
6. report [el reporte]
9. Call the police! (fam.) [¡Llama al policía!]
11. Help me! (fam.) [¡Ayúdame!]
12. to run over [atropellar]
13. pedestrian (m.) [el peatón]
14. to scream [gritar]
17. The air bag went off. [La bolsa de aire explotó.]
18. to drive drunk [manejar borracho]
19. He is drunk. [Él está borracho.]
21. to faint [desmayarse]
24. blood [la sangre]
25. to be injured (m.) [estar herido]
27. license [la licencia]
28. It hurts me. [Me duele.]

**Verticales**

1. to break a leg [romper la pierna]
2. to kill [matar]
3. Stop! (fam.) [¡Para!]
4. He is dead. (m.) [Él está muerto.]
7. passenger (m.) [el pasajero]
8. to cry [llorar]
9. Call the ambulance! (fam.) [¡Llama la ambulancia!]
10. auto insurance [el seguro de auto]
15. injuries [las heridas]
16. to hit [pegar]
20. plates [las placas]
22. the explosion [la explosión]
23. Brake! (fam.) [¡Frena!]
24. I am sorry. [Lo siento.]
26. the crash [el choque]
Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words! Do not include punctuation marks in the crossword.

**Horizontales**
5. damage
6. report
9. Call the police! (fam.)
11. Help me! (fam.)
12. to run over
13. pedestrian (m.)
14. to scream
17. The air bag went off.
18. to drive drunk
19. He is drunk.
21. to faint
24. blood
25. to be injured (m.)
27. license
28. It hurts me.

**Verticales**
1. to break a leg
2. to kill
3. Stop! (fam.)
4. He is dead. (m.)
7. passenger (m.)
8. to cry
9. Call the ambulance! (fam.)
10. auto insurance
15. injuries
16. to hit
20. plates
22. the explosion
23. Brake! (fam.)
24. I am sorry.
26. the crash
**Adjetivos**

**Horizontales**
1. hard [difícil]
2. tall [alto]
3. pretty [bonito]
4. hard-working [trabajador]
5. disagreeable, unpleasant [antipático]
6. short (height) [bajo]
7. lazy [perezoso]
8. thin [delgado]
9. easy [fácil]
10. thin [delgado]
11. small [pequeño]
12. good [bueno]
13. short (length) [corto]
14. talented [talentoso]
15. serious [serio]
16. big [grande]
17. fun [divertido]
18. nice [simpático]
19. ugly [feo]
20. intelligent [inteligente]
21. new [nuevo]
22. clean [limpio]
23. handsome [guapo]
24. talented [talentoso]
25. fat [gordo]
26. silly [baboso]
27. short (length) [corto]
28. dirty [sucio]
29. young [joven]
30. dry [seco]
31. crazy [loco]
32. old [viejo]

**Verticales**
2. long [largo]
5. disagreeable, unpleasant [antipático]
6. short (height) [bajo]
8. bad [malo]
11. easy [fácil]
12. small [pequeño]
14. good [bueno]
16. big [grande]
17. fun [divertido]
18. nice [simpático]
19. ugly [feo]
23. fat [gordo]
25. wet [mojado]
28. dirty [sucio]
29. young [joven]

**Directions:** Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Use masculine forms.
Los adjetivos
Adjectives

Horizontales
1. hard
2. long
3. tall
4. hard-working
5. disagreeable, unpleasant
6. short (height)
7. pretty
8. bad
9. lazy
10. thin
11. easy
12. small
13. silly
14. good
15. serious
16. big
17. fun
18. nice
19. ugly
20. intelligent
21. new
22. clean
23. handsome
24. talented
25. wet
26. silly [tonto]
27. short (length)
28. dirty
29. young
30. dry
31. crazy
32. old

Verticales
2. long
5. disagreeable, unpleasant
6. short (height)
8. bad
11. easy
12. small
14. good
17. fun
18. nice
19. ugly
23. fat
25. wet
28. dirty

Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Use masculine forms.
Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words!

Horizontales
2. economy class [la clase turista]
3. airplane [el avión]
4. ticket [el billete]
8. luggage [el equipaje]
10. entrance [la entrada]
11. security [la seguridad]
13. documents [los documentos]
14. to fly [volar]
15. tourist guide (f.) [la guía turística]
17. round-trip [el viaje de ida y vuelta]
20. escalator [la escalera]
22. gate [la puerta]
23. departure [la salida]
26. passengers (m.) [los pasajeros]
27. to visit [visitar]

Verticales
1. tag [la etiqueta]
2. boarding pass [la tarjeta de embarque]
5. customs [la aduana]
6. flight attendant (f.) [la azafata]
7. flight [el vuelo]
9. suitcases [las maletas]
11. the time [la hora]
12. schedule [el horario]
13. arrival [la llegada]
16. to stay [quedarse]
18. foreign exchange office [la casa de cambio]
19. to leave [salir]
21. platform [el andén]
24. pilot (m.) [el piloto]
25. to change [cambiar]
Nombre __________________________ Fecha ____________ Clase ______

### El aeropuerto

**Airport**

**Directions:** Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words!

#### Horizontales
1. economy class
2. airplane
3. ticket
4. luggage
5. entrance
6. security
7. documents
8. to fly
9. tourist guide (f.)
10. round-trip
11. escalator
12. gate
13. departure
14. passengers (m.)
15. to visit

#### Verticales
1. tag
2. boarding pass
3. customs
4. flight attendant (f.)
5. flight
6. suitcases
7. the time
8. schedule
9. arrival
10. to stay
11. foreign exchange office
12. to leave
13. platform
14. pilot (m.)
15. to change
16. passengers (f.)
17. to visit
18. flight attendant (m.)
19. ticket
20. round-trip
21. security
22. entrance
23. documents
24. to fly
Los animales (cognados)

Animals (cognates)

Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words!

Horizontales
1. camel [el camello]
4. leopard [el leopardo]
5. turtle [la tortuga]
6. hamster [el hámster]
9. rat [la rata]
10. llama [la llama]
11. elephant [el elefante]
13. zebra [la cebra]
14. rhinoceros [el rinoceronte]
16. lion [el león]
18. pelican [el pelícano]
19. koala [el koala]
20. giraffe [la jirafa]
21. mouse [el ratón]
22. crocodile [el cocodrilo]
23. buffalo [el búfalo]

Verticales
2. monkey [el mono]
3. panther [la pantera]
6. jaguar [el jaguar]
7. flamingo [el flamenco]
8. panda [el panda]
9. snake [la serpiente]
12. gorilla [el gorila]
14. penguin [el pingüino]
15. hippopotamus [el hipopótamo]
17. dolphin [el delfín]
22. kangaroo [el canguro]
23. tiger [el tigre]
Los animales (cognados)

Animals (cognates)

Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words!

Horizontales
1. camel
4. leopard
5. turtle
6. hamster
9. rat
10. llama
11. elephant
13. zebra
14. rhinoceros
16. lion
18. pelican
19. koala
20. giraffe
21. mouse
22. crocodile
23. buffalo

Verticales
2. monkey
3. panther
6. jaguar
7. flamingo
8. panda
9. snake
12. gorilla
14. penguin
15. hippopotamus
17. dolphin
22. kangaroo
23. tiger
Horizontales
2. butterfly [la mariposa]
3. cockroach [la cucaracha]
4. spider [la araña]
6. gnat [el jején]
7. dragonfly [la libélula]
8. monarch butterfly [la mariposa monarca]
9. beetle [el escarabajo]
10. ladybug [la mariquita]
12. fly [la mosca]
13. wasp [la avispa]
14. ant [la hormiga]
16. bee [la abeja]
17. insect [el insecto]

Verticales
1. moth [la palomilla]
2. lightning bug [la luciérnaga]
5. grasshopper [el saltamontes]
10. fleas [las pulgas]
11. worm [el gusano]
15. mosquito [el mosquito]
Los animales (insectos)

Animals (insects)

**Horizontales**
2. butterfly
3. cockroach
4. spider
6. gnat
7. dranofly
8. monarch butterfly
9. beetle
10. ladybug
12. fly
13. wasp
14. ant
16. bee
17. insect

**Verticales**
1. moth
2. lightning bug
5. grasshopper
10. fleas
11. worm
15. mosquito

Directions: Look up the correct Spanish word(s) for the English clue and place your answer in the puzzle. Include the appropriate article (el, la, los, las) with the nouns, and watch for plural words!
Horizontales
3. eagle [el águila]
5. ground hog [la marmota]
7. puppy (m.) [el cachorro]
8. chameleon [el camaleón]
9. cheetah [el gatopardo]
10. beaver [el castor]
12. skunk [el zorrillo]
13. peacock [el pavo real]
16. ox [el buey]
18. goose [el ganso]
19. parrot [el loro]
21. goldfish [el pez de colores]
22. squirrel [la ardilla]
24. stork [la cigüeña]
25. wolf [el lobo]
26. fox [la zorra]
27. crab [el cangrejo]
29. alligator [el caimán]

Verticales
1. bear [el oso]
2. deer [el venado]
4. dove [la paloma]
6. lobster [la langosta]
11. owl [el búho]
12. kitten (m.) [el gatito]
14. whale [la ballena]
15. swan [el cisne]
17. bat [el murciélago]
19. kitten (f.) [la gatita]
20. lizard [el lagarto]
23. seal [la foca]
25. octopus [el pulpo]
28. shark [el tiburón]