Thème : La vie contemporaine
Sous-thème : Les sports et les loisirs
Les questions essentielles :
- What is the importance of sports and leisure activities?
- How do sports and leisure activities influence the culture of a society?
- What would happen if there were no organized sports?
- How/why do sports develop or evolve over time?
- What effect would it have on a culture if everyone listened to the same type of music?

Interpretive Reading: En route pour le 103e Tour de France!
Link to the article: http://www.ljourlactu.com/sport/en-route-pour-le-103e-tour-de-france-30927/
Instructions: Click on the link above to complete the following IPA-style activities.

1. Key Word Recognition. Find in the article the word/phrase in French that best expresses the meaning of each of the following English words/phrases:

<table>
<thead>
<tr>
<th>Anglais</th>
<th>Français</th>
<th>Anglais</th>
<th>Français</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. race</td>
<td>d. win/won</td>
<td>a.</td>
<td></td>
</tr>
<tr>
<td>b. racers</td>
<td>e. participate</td>
<td>b.</td>
<td></td>
</tr>
<tr>
<td>c. team</td>
<td>f. victory</td>
<td>c.</td>
<td></td>
</tr>
</tbody>
</table>

2. Supporting Details. Indicate if the following details are Vrai (T) or Faux (F). Justify your answer with information from the text.
   a. This race is leaving from Mont-Saint-Michel.
   b. This race takes place every other year.
   c. The racers are expected to be at the summit of Mont Ventoux on July 14th.
   d. Sometimes the race happens in other countries, too.
   e. The Tour de France is an individual sport/activity.
3. **Organizational Features.** How is this article organized? Choose all that apply and explain briefly in English why you selected each organizational feature. What were the clues in the text?
   a. Chronological 
   b. Compare and Contrast 
   c. Descriptive 
   d. Problem and Solution 

   **Justification from the Text:**
   
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

4. **Guessing Meaning from Context.** Based on this article, write what the following words/expressions probably mean in English. This does not have to be an exact translation, but it has to make sense within the context.
   a. *coéquipiers* (*Qui sont les favoris?* paragraph 1)
   
   ______________________________________________________

   b. *adversaires* (*Qui sont les favoris?* paragraph 2)
   
   ______________________________________________________

5. **Main Idea(s).** Using information from the article, provide in English the main idea(s).
   
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

6. **Inferences.** “Read between the lines” to answer in English the following question, using information from the text to justify your answer.

   Why do you think the author says who the “favorites” are? Does he present this information as fact or opinion?
   
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
7. **Author’s Purpose.** Select the purpose or point of view you think the author adopted as they wrote this article and justify your answer in English.
   
   a. To Inform
   
   b. To Persuade
   
   c. To Entertain

   **Justification from the Text:**

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________

8. **Cultural Perspectives.** Answer in English the following questions.

   a. How do the practices (the things they do) and products (the things they make/ have/ use) in the article reflect the French perspectives (how they view the world/ what they find to be important)?

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________

   b. What did you learn about the French from this article?

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________

   ____________________________________________________________________________